

Calcutta Research Group

In collaboration with IWM, Vienna

SECOND Two Day Teachers' Workshop on Syllabus Making and Research Methods in Migration and Forced Migration Studies

13-14 January 2022, Kolkata, India

Migration and forced migration studies have emerged as an interdisciplinary field of study, to be reckoned with in most university and school systems, across disciplines and continents. From the study of histories of migration (induced by colonialism, slavery or epidemics) to reading present day population patterns, from analyzing the contributions of migrants to a national economy to exploring narratives of refugees and migrants—migration and forced migration are now key components in different established disciplines: History, Demography, Geography, Political Science and International Relations, Anthropology, Literary and Cultural Studies, Economics, and many more. This is both a response to our contemporary history, marked by massive flows and displacements of people and a recognition of the importance of recording, researching and teaching migration.

In December 2020, CRG and IWM organised a *Two-Day Teachers' Workshop on Research Methodology and Syllabus Making*, with participants from all over India and virtual panellists from Europe, Australia and other parts of Asia (see report here:

http://www.mcrg.ac.in/IWM_Migration/Report%20Teachers'%20Workshop.pdf). This was followed up by *Reading Refugees, Reading Migration: An (Online) Orientation Course for College and University Teachers*, in July-August 2021 where 28 teachers and 16 resource persons from different disciplinary and geographical locations explored the thematic and the problematic of migration studies, questions of methods and literary and cultural registers of migrants and refugees (see details

here:http://www.mcrg.ac.in/IWM_Migration_2021/IWM_Migration_Teachers_2021.asp).

The proposed Second Two-Day Teachers' workshop will frame a series of syllabi through world café and other consultative methods, keeping in mind that the for such an interdisciplinary field must always already be provisional, contingent and speaking to the teachers' and the students' intersectional locations. It will tackle questions of research methods, challenges in educating migrant and refugee students, issues of pedagogy, strategies for navigating bias and prejudice in the classroom, historical ownership of knowledge, etc. drawing upon experts in the field who have introduced and engaged with migration studies within institutional settings.

This workshop, supported the Institute of Human Sciences, Vienna, is part of CRG's ongoing programme in migration and forced migration studies, supported by Rosa Luxemburg Stiftung, South Asia, IWM Vienna and several other universities and institutes in India.